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"Using Augmented Reality (AR) Strategies to Engage Students in the Learning of Chemistry"

Synopsis:

The presentation will discuss effective Technology Enabled Learning (TEL) strategies that may use to engage chemistry students in the learning of stereoisomerism in organic chemistry. It will facilitate participants in the application of AR tools on a mobile device to engage students in the learning of stereoisomerism. The AR platform also allows participants to visualize and translate between 2D and 3D representations of molecules and provides an interactive environment for the learning process.