

BIODATA



Dr Edizon Angeles Fermin

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Teacher Ed has spent over two decades studying adaptive, innovative, and resilient education policies, programs, provisions, and people development initiatives and systems. A researcher, trainer, and policy development specialist in learner-centered outcomes-based education, he currently provides expert advice to the Philippine Commission on Higher Education concerning the implementation and expansion of inclusive and equitable flexible learning.

Dr. Fermin also provides expert guidance on the enhancement of the Philippine Department of Education's K-12 curriculum, specifically in the English language arts area. A 2019 Asia-Europe Foundation training scholar at the University of Edinburgh, he is a strong advocate of equitable access and success in higher education. He is currently leading initiatives concerning the advancement of alternative credentialing in the continuing professional development of teachers.