

**11<sup>th</sup> SEAMEO-University of Tsukuba Symposium (Virtual)**  
Technology and Values - Driven Transformation in Education  
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## **ABSTRACT**

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Topic: The significance of Holistic Education in Malaysia: MAKMUR Project

The significance of Holistic Education in Malaysia: MAKMUR Project Education in Malaysia is meant to go beyond the deliverance of information and skills. The holistic approach to education stresses on the Creator, the universe, knowledge, skills, and values as well as the ability to communicate effectively, think critically and creatively and be ready to serve the nation. The focus of education in Malaysia is on the development of balanced individuals that would enable them to also internalize life skills and values needed to create good human beings and good citizens of a multiracial society and good global citizens.

Malaysia has always placed the development of non-cognitive skills as a critical part of its aim to develop a holistic education system. The need to develop holistic individuals is reaffirmed in the Malaysia Education Blueprint 2013-2025, which defines success only when “every student leaves school as a global citizen imbued with core, universal values and a strong Malaysian identity”.

Despite significant progress in achieving the aims of the National Education Philosophy and the aspirations of the Malaysia Education Blueprint, MoE believes further efforts are essential to ensure more conducive and positive learning environment for child growth. Malaysia believes much can be learnt from the Japanese education system in particular the implementation of Tokubetsu Katsudo (Tokkatsu) or special activities which nurtures and fosters positive values in an integrated, whole-school approach system. Based on this, the MoE has proposed MAKMur to further strengthen the existing practices in Malaysian schools.

The project, Memperkasakan Amalan Kemenjadian Murid (MAKMur) or Fostering Students' Positive Values is initiated as a part of the Look East Policy initiative in basic education through the Japan Technical Cooperation Programme in which sets the foundation for the growth of a child for life through the integration of thought, feeling and behaviour. Having realized that we have much to learn from the Japanese education system that has successfully maintained a balance between the development of knowledge and character its integrated approach to education, particularly the implementation of Tokatssu. Hence, the birth of MAKMur.