7 Priority Areas
2015-2035

01 Early Childhood Care and Education

02 Addressing Barriers to Inclusion

03 Resiliency in the Face of Emergencies

04 Promoting Technical and Vocational Education and Training (TVET)

05 Revitalising Teacher Education

06 Promoting Harmonisation in Higher Education and Research

07 Adopting a 21st Century Curriculum

SEAMEO

07

"Pursuing a radical reform through systematic analysis of knowledge, skills, and values needed to efectively respond to changing global contexts, particularly to the ever-increasing complexity of the Southeast Asian economic, socio-cultural , and political environment, developing teacher imbused with ASEAN ideals in building ASEAN Community."

Priority 4 implementation timeline (2020 onwards)

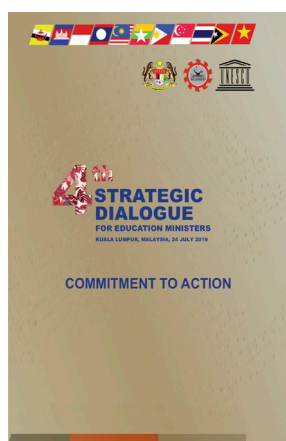| No	Programme/Key Activity	Responsible Unit (s)	Timeline
1	Regional Intellectual Exchange Forum on Adopting and Integrating 21s Century Skills into Basic Education Curricula in Southeast Asian Countries	SEAMEO RETRAC	2018-2020
2	SEAMEO Australia Education Links Awards	SEAMEO Secretariat and Australia Government	Ongoing
3	Training Course on 21st Century Skills Teaching at Universities and Colleges	SEAMEO RETRAC	Every year
4	Training Course on ICT Applications in Teaching and Management for Universities and Colleges	SEAMEO RETRAC	Every year
5	Summer Fun Program for Children: Building 21st Century Citizens	SEAMEO RETRAC and Queens College, New York, US	June – July every year
6	Communicative English and Life Skills for children	SEAMEO RETRAC	July – August every year
7	SEAMEO-Japan ESD Award	SEAMEO Secretariat as a coordinator, MEXT, Japan	Ongoing
8	Shared Histories in Southeast Asia	SEAMEO Secretariat, SEAMEO CHAT UNESCO Bangkok	Ongoing
9	Mathematics Regional Wide Assessment (MaRWA)	SEAMEO QITEP in Mathematics MOE of SEAMEO Member Countries, University of Hong Kong, Bandung Institute of Technology Indonesia,	On-going
10	SEAMEO Learning Science and Mathematics Together (LeSMaT) (Also included in Priority No.3 section for CADRRED project)	SEAMEO RECSAM, Ministry of Education, SEAMEO Secretariat and SEAMEO RECFON, BIOTROP	On-going
11	Entrepreneurship in Science Education	SEAMEO RECSAM	2016-2020
12	Executive Forum of the Leadership Excellence Program in Academe Program	SEAMEO SEARCA	Offered annually
13	Executive Forum on Food Security: Leaders in ASEAN Agriculture and Development.	SEAMEO SEARCA	Offered annually
14	Workshop on Developing Fundable Research Project Proposals	SEAMEO and interested ministries of the 11 SEAMEO Member Countries and other development organizations	Annual
15	Southeast Asia Nutrition Leadership Program (SEA-NLP)	SEAMEO RECFON IUNS, ILSI-SEA, FAO and other relevant sponsors	Continuously every two years
16	Mobile Technology for Teachers (MT4T) (Phase II)	SEAMEO INNOTECH MOEs of 11 SEAMEO Member Countries	
17	SEAMEO Border Schools Project	SEAMEO CED and multiple SEAMEO Centres	2018 - 2021

No	Programme/Key Activity	Responsible Unit (s)	Timeline
18	Training programmes on how to integrate and adopt 21st century skills and characteristics into the curriculum	SEAMEO RETRAC	2016-2020
19	Cross Border Education in Lesson Study for Professional Learning Community	SEAMEO RECSAM, University of Tsukuba	2016-2020
20	Regional Congress: Search for SEAMEO Young Scientists (SSYS)	SEAMEO RECSAM, MOE in Southeast Asia Region	2018, 2020
21	Health Leadership and Governance Program for Local Government Units	SEAMEO TROPMED Philippines, Zuellig Foundation Department of Health, Philippines	On-going
22	Utilization of Regional Blended Learning to enhance the quality of mathematics teaching and learning	SEAMEO QIM	2016-2020
23	Developing and Strengthening the Culture-Based Education in Southeast Asian Countries via the Basic Education Curriculum	SEAMEO CHAT, SEAMEO SPAFA, SEAMEO INNOTECH, SEAMEO QITEP in Language	2019 onwards
24	SEAMEO Massive Online Courses (SEA-MOOC) – Global Digital Literacy Course	SEAMEO Secretariat, SEAMEO SEAMOLEC, SEAMEO INNOTECH and SEAMEO RETRAC	2018-onwards
25	Digital Kids Asia Pacific (DKAP) Research	SEAMEO Secretariat	2020
26	SEAMEO MOOC On One Course – Five Modules on Southeast Asian Studies	SEAMEO Secretariat	2020-onwards
27	SEAMEO Online Lecture Series with SEAMEO Centres and Partners – Blogs, AI and OER	SEAMEO Secretariat	2020-onwards
28	SEAMEO AI Policy Regional Workshop	SEAMEO Secretariat	2020
29	Southeast Asia Primary Learning Metrics (SEA-PLM)	SEAMEO Secretariat	2020
30	SEAMEO APCEIU Global Citizenship Education (GCED) for SEAMEO Centres	SEAMEO Secretariat	2020-onwards
31	SEA Language programme: Collaboration with institutions offering SEA languages and other languages (Arabic, German, Japanese, Mandarin) (Phases: syllabus & materials development, trial on and offline)	SEAMEO RELC, SEAMEO QIL, Jinan University	2016-2020

SEAMEO Education Agenda Background

SEAMEO Secretariat has conducted a study on the foresight of education in Southeast Asia using a 'futuristic methodology'. The results of the study were summarised to key messages and endorsed by the SEAMEO Executive Committee (EC) on 28 August 2014. These key messages were presented as a background document of the SEAMEO Strategic Dialogue of Education Ministers (SDEM) held on 13 September 2014 in Vientiane, Lao PDR. Participants of the meeting included SEAMEO Member Countries and observers from Asian Development Bank (ADB), United Nations Educational, Scientific, and Cultural Organization (UNESCO), and the Association of Southeast Asian Nations (ASEAN) Secretariat.

The seven Priority Areas were subsequently taken note at the 37th SEAMEO High Officials Meeting and presented to SEAMEO Council at the 48th SEAMEO Council Conference. In the session of the Ministerial Round Table Meeting, SEAMEO Council endorsed these seven Priority Areas of SEAMEO and announced five recommendations for its implementation starting Fiscal Year 2015/2016.

SEAMEO COUNCIL's COMMITMENT TO ACTION on SEAMEO's STRATEGIC DIRECTION 2021 TO 2025

01 Promoting inclusive learning programmes, opening new ways of teaching and learning driven by innovation and empowering new generation of teachers and lifelong learners in the use of digital technologies;

02 Creating a policy environment that will help bridge the digital divide and pursue digital transformation in a more systemic level through informed policy making assisted by SEAMEO centres research and development initiatives, promoting relevant and contextualized pedagogy for the digital era; and

03 Encouraging partnership and alliances that create and build an innovative SEAMEO educational ecosystem where ideas can be created and promoted, paving new ways of learning and teaching beyond teaching technological skills.