



“Promoting TVET among learners, teachers and parents with more visible investments and relevant curricula that focus on creativity and innovation, with a clear pathway to lifelong learning, higher education and regional labour, skill and learners’ mobility.”

Priority 4 implementation timeline (2020 onwards)

No	Programme/Key Activity	Responsible Unit(s)	Timeline
1	SEA-TVET High Officials Meeting	SEAMEO Secretariat, SEAMEO VOCTECH and other related SEAMEO Centres	Annual meeting hosted by SEAMEO Member Countries since 2015
2	Development of SEA-TVET Consortium and Web Platform	SEAMEO Secretariat as a coordinator SEAMEO VOCTECH, SEAMEO SEAMOLEC TVET Institutions, Industry Companies, International Development Agencies	Established in September 2015 and the SEAMEO Secretariat is in the process of improvement of the website.
3	Development of SEA-TVET Consortium and Web Platform SEAMEO Polytechnic Network	SEAMEO Secretariat as a coordinator SEAMEO SEAMOLEC, SEAMEO VOCTECH SEAMEO Member Countries, GIZ	Ongoing
4	SEA-TVET KOSEN Partnership Programme	SEAMEO Secretariat as a coordinator SEAMEO SEAMOLEC and SEAMEO VOCTECH National Institution of Technology (KOSEN), MEXT	14-15 July 2016, Tokyo, Japan
5	SEAMEO-China TVET Cultural Twinning Programme	SEAMEO Secretariat with Government of China and China- ASEAN Education Cooperation Week	Annual meeting in August since 2017
6	Southeast Asia TVET- KOSEN Modeling Programme	SEAMEO Secretariat, MoEC Indonesia, KOSEN, MOE Thailand	2017 – 2018
7	Development of SEA.VET Knowledge Management Platform (Integration with Regional Knowledge Platform, in cooperation with GIZ-RECOTVET)	SEAMEO VOCTECH (lead), GIZ/RECOTVET, SEAMEO Secretariat, SEAMOLEC, RAVTE, RCP, UNESCO, UNEVOC, UNESCO BKK	2016 onwards and on-going
8	Industry Partnership Development Programme with TVET institutions (In cooperation with GIZ-RECOTVET initiative and ASEAN under Labor Sector)	SEAMEO VOCTECH (lead), GIZ/RECOTVET, ASEAN Secretariat, SEAMEO Secretariat	2017-2020
9	Sharing Good Practices in TVET through SEA.VET Knowledge Management Platform	SEAMEO VOCTECH (lead), GIZ/RECOTVET, SEAMEO Secretariat	2016 onwards
10	Development of Regional TVET Teacher Standard	SEAMEO VOCTECH (lead), GIZ/RECOTVET	2016-2020
11	Regional Skill Competency Development Programme through <ul style="list-style-type: none"> • Development of TVET Quality Assurance Framework • Regional Training programmes for TVET personnel 	SEAMEO VOCTECH (lead), GIZ/RECOTVET, SEAMEO Secretariat, ASEAN Secretariat, Temasek	2016-2020
12	Digital Simulation	SEAMEO SEAMOLEC (lead), DTVE MOEC, Directorate General of Teachers and Education Personnel of MOEC, Indonesia	2013-2020
13	Developed competency standard for agriculture and fisheries for all levels and promotion of skill competencies in agriculture and fisheries	SEAMEO BIOTROP, SEAMEO SEARCA	Current and Ongoing
14	Research on TVET Occupational Mapping and Future Skill Demands	SEAMEO VOCTECH	2016-2020
15	Vocational Training programmes offered to lifelong learners	SEAMEO CELLL, SEAMEO SEAMOLEC, SEAMEO SEARCA, SEAMEO BIOTROP, SEAMEO VOCTECH	2016-2020
16	Regional Skill Competency Development Programme	SEAMEO VOCTECH, SEAMEO Secretariat	2016-2020
17	SEA Creative Camp	SEAMEO Secretariat, SEAMEO SEAMOLEC, SEAMEO BIOTROP and other SEAMEO Centres in Indonesia	1 st Batch: Feb-Apr 2018 2 nd Batch: May 2018 3 rd Batch: Sept 2018-Jan 2019 4 th Batch: Jan - April 2019
18	TVET Modeling Schools for Entrepreneurship	SEAMEO Secretariat, SEAMEO SEAMOLEC	2018 and completed

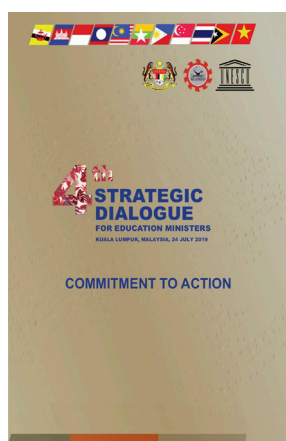
19	Entrepreneurship Education in TVET	SEAMEO Secretariat and UNESCO Bangkok	2019 – 2020
20	SEA-TVET Meeting (Former name “SEAMEO Polytechnic Network Meeting”)	SEAMEO Secretariat with host institution	Organised annually since 2017 for the SEA-TVET Mobility Programme
21	SEA-TVET Student Exchange Programme	SEAMEO Secretariat with TVET Institutions and Universities	2018 onwards
22	SEA-TVET Teacher Exchange Programme	SEAMEO Secretariat with TVET Institutions and Universities	2020 onwards
23	SEA-TVET Research Collaboration	SEAMEO Secretariat with TVET Institutions and Universities	2020 onwards
24	SEA-TVET Teacher Capacity Development Collaboration	SEAMEO Secretariat with TVET Institutions and Universities	2020 onwards
25	TVET Centres of Excellence with Ministries of Education Thailand	SEAMEO Secretariat, SEAMEO SPAFA, SEAMEO TROPMED Network, SEAMEO STEM-ED	2020 onwards
26	In-Service Training Modules for Industry 4.0 in TVET	SEAMEO VOCTECH GIZ/RECOTVET	2018 onwards
27	TVET: Transition program from school to career Hospitality and Grooming	SEAMEO SEN, MoE of Respective Country	2019-2020
28	TVET: Transition program from school to career Urban Agriculture and Food Management	SEAMEO SEN, MoE of Respective Country	2020-2021
29	Art therapy for SEN children	SEAMEO SEN	2020-2021
30	TVET: Transition program from school to career Craft and Tourism	SEAMEO SEN, MoE of Respective Country	2021-2022
31	TVET: Transition program from school to career Soft skills for SEN children	SEAMEO SEN, MoE of Respective Country	2022-2023
32	TVET: Transition program from school to career Urban Agriculture for SEN children	SEAMEO SEN, MoE of Respective Country	2023-2024
33	TVET: Food preparation and entrepreneurship	SEAMEO SEN	2023-2024
34	Need Analysis: Smart Interface Features for a Good Database	SEAMEO SEN	2021 - 2023
35	The best practices transition program from post-secondary school to adult life in SEA.	SEAMEO SEN	2022 - 2024
36	TVET Training for Special Education Needs Teachers and Personal	SEAMEO SEN	2016 onwards
37	Survey to Access and TVET Institutions Readiness for Industry 4.0	SEAMEO VOCTECH and GIZ/RECOTVET	2019 onwards
38	Online Course Development by Utilising Common ASEAN Tourism Curriculum	SEAMEO SEAMOLEC	2019 onwards
39	High Level Forum on Lifelong Learning	SEAMEO CELLL, UNESCO Institution for Lifelong Learning (UIL), Ministry of Education, Youth and Sports of Cambodia, DVV-International Cambodia Office, UNESCO Office in Phnom Penh, Cambodia, Ministry of Education and Sports, Lao PDR (organiser), Centre for Development of Early Childhood Education and Community Education, West Java , Hanoi Open University (organiser), Ministry of Education and Training, Vietnam (organiser), Province (Jayagiri Centre) , SEAMEO Secretariat	2019 - 2020
		UNESCO Bangkok, Thailand, Department of Education Philippines, University of Philippines Open University, SEAMEO Secretariat, SEAMEO INNOTECH Ministry of Education Timor-Leste, DVV-International Regional Office in South and Southeast Asia	

SEAMEO Education Agenda Background

SEAMEO Secretariat has conducted a study on the foresight of education in Southeast Asia using a 'futuristic methodology'. The results of the study were summarised to key messages and endorsed by the SEAMEO Executive Committee (EC) on 28 August 2014. These key messages were presented as a background document of the SEAMEO Strategic Dialogue of Education Ministers (SDEM) held on 13 September 2014 in Vientiane, Lao PDR. Participants of the meeting included SEAMEO Member Countries and observers from Asian Development Bank (ADB), United Nations Educational, Scientific, and Cultural Organization (UNESCO), and the Association of Southeast Asian Nations (ASEAN) Secretariat.

The seven Priority Areas were subsequently taken note at the 37th SEAMEO High Officials Meeting and presented to SEAMEO Council at the 48th SEAMEO Council Conference. In the session of the Ministerial Round Table Meeting, SEAMEO Council endorsed these seven Priority Areas of SEAMEO and announced five recommendations for its implementation starting Fiscal Year 2015/2016.

SEAMEO COUNCIL'S COMMITMENT TO ACTION on SEAMEO's STRATEGIC DIRECTION 2021 TO 2025



01

Promoting inclusive learning programmes, opening new ways of teaching and learning driven by innovation and empowering new generation of teachers and lifelong learners in the use of digital technologies;

02

Creating a policy environment that will help bridge the digital divide and pursue digital transformation in a more systemic level through informed policy making assisted by SEAMEO centres research and development initiatives, promoting relevant and contextualized pedagogy for the digital era; and

03

Encouraging partnership and alliances that create and build an innovative SEAMEO educational ecosystem where ideas can be created and promoted, paving new ways of learning and teaching beyond teaching technological skills.

