



*“Achieving universal pre-primary education by 2035, with particular target on the disadvantaged, such as poor children; rural communities; marginalised ethnic and linguistic communities; and children with disabilities benefiting the most.”*

# SEAMEO Education Agenda Background

SEAMEO Secretariat has conducted a study on the foresight of education in Southeast Asia using a 'futuristic methodology'. The results of the study were summarised to key messages and endorsed by the SEAMEO Executive Committee (EC) on 28 August 2014. These key messages were presented as a background document of the SEAMEO Strategic Dialogue of Education Ministers (SDEM) held on 13 September 2014 in Vientiane, Lao PDR. Participants of the meeting included SEAMEO Member Countries and observers from Asian Development Bank (ADB), United Nations Educational, Scientific, and Cultural Organization (UNESCO), and the Association of Southeast Asian Nations (ASEAN) Secretariat.

The seven Priority Areas were subsequently taken note at the 37<sup>th</sup> SEAMEO High Officials Meeting and presented to SEAMEO Council at the 48<sup>th</sup> SEAMEO Council Conference. In the session of the Ministerial Round Table Meeting, SEAMEO Council endorsed these seven Priority Areas of SEAMEO and announced five recommendations for its implementation starting Fiscal Year 2015/2016.

## SEAMEO COUNCIL'S COMMITMENT TO ACTION on SEAMEO's STRATEGIC DIRECTION 2021 TO 2025

01

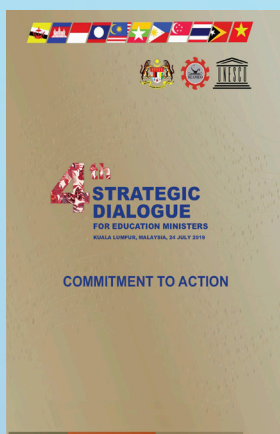
Promoting inclusive learning programmes, opening new ways of teaching and learning driven by innovation and empowering new generation of teachers and lifelong learners in the use of digital technologies;

02

Creating a policy environment that will help bridge the digital divide and pursue digital transformation in a more systemic level through informed policy making assisted by SEAMEO centres research and development initiatives, promoting relevant and contextualized pedagogy for the digital era; and

03

Encouraging partnership and alliances that create and build an innovative SEAMEO educational ecosystem where ideas can be created and promoted, paving new ways of learning and teaching beyond teaching technological skills.



## Priority 1 implementation timeline (2020 onwards)

No	Programme/Key Activity	Responsible Unit (s)	Timeline
1	Early Childhood Care, Nutrition and Education (ECCNE) -Mapping of ECCNE unit and teacher -Development of ECCNE Model	SEAMEO RECFON (lead), SEAMEO CECCEP, SEAMEO SEAMOLEC, SEAMEO TROPMED, SEAMEO SEN, HIMPAUDI (Indonesian Professional Organization for Early Childhood Education Teacher)	2018-2020
2	Inputs provision on the competency needed related to health-early identification of symptoms	SEAMEO TROPMED Network/Centres for SEAMEO SEN	2016-2020
3	Development of learning models for ECE for special education and differently-abled learners	SEAMEO INNOTECH	2016-2020
4	Assessment of good/new practice in improving teaching and learning for ECCE	SEAMEO INNOTECH	2016-2020
5	ECCE competency standards and guidelines for children with special needs	SEAMEO CECCEP	2016-2020
6	Early Childhood Education for children with disabilities	SEAMEO SEN, MoE of Respective Country	2023-2024
7	Daily Living Skills for Children with ASD In Pre-School: Malaysia Experiences	SEAMEO SEN	2023 - 2024
8	Survey of Teachers in Pre-Primary Education	SEAMEO CECCEP, MOEC Indonesia, UNESCO HQ	2018 onwards
9	Parenting Programme Effectiveness Research	SEAMEO CECCEP, Plan International Indonesia	2018 onwards
10	Regional Forum for Effective and Inclusive ECCE in the Digital Era	SEAMES, MC, SEAMEO CECCEP	September-October 2020
11	Master's Trainers Course on Global Citizenship Education for ECCE	UNESCO-APCEIU	August-September 2020
12	Online Lecture Series on Effective Parenting and ECCE	SEAMES and SEAMEO Centres	July-September 2020
13	Webinar on Inclusive and Quality ECCE	SEAMES, SEAMEO Centres & Partners	August- October



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