

SEAMEO CECCEP Support for In-Service Teacher Training for Early Childhood Care Education

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Abstract

In the middle of 2021 after COVID-19, Indonesian Government had already re-opened the schools with very strict health protocols. During the pandemic COVID-19, Indonesia suffered a negative impact on learning process. The learning loss about 6 months of learning per year and the gap between students from rich and poor families increased 10%. The Ministry of Education Culture, Research and Technology adjusted school regulations during the pandemic era to prevent the negative impact of COVID-19. Indonesian Government supports programmes for distance learning alongside any health programmes such as vaccines. Health protocols monitoring system at schools is provided by the Ministry of Education Culture, Research and Technology through an online service. One of the programmes initiated by the ministry of education culture, research and Technology to catch up with the learning loss during the pandemic era is Building Back Better with two core programmes: remedial programme and reorientation of learning. SEAMEO CECCEP has developed innovations for enhancing teaching and learning during the pandemic era especially for the teacher qualification such as conducting home visit survey, as well as planning, conducting, monitoring and evaluation programmes. SEAMEO CECCEP also conducted programmes of teachers' in-service training during pandemic era such as children participation in a research process, implementation of holistic integrative ECE, mindful parenting, "Dwi-Asas" character, and dialogic reading.