

10th SEAMEO-University of Tsukuba Symposium

BIOGRAPHY



Dr. Ho Thanh My Phuong is the Director of SEAMEO Regional Training Center (SEAMEO RETRAC) in Vietnam. She has been working as an instructor and educational manager in Higher Education for 30 years. In addition, she has been an active trainer/facilitator in many training workshops in the areas of Educational leadership and management, Educational research, English teaching methodology, Curriculum and course development, Assessment and Testing, etc. both domestically and internationally.

Dr. Phuong is a visiting lecturer at Masters Degree programs offered by Curtin University, Australia, and Open University, Ho Chi Minh City, Vietnam. She was also the lecturer of the Master Degree Program offered by Houston University, and speaker at the Doctor Degree of Education offered by University of Southern California, USA. She has been the principle supervisor of many research theses of undergraduate students at An Giang University and Masters degree students at the University of Social Sciences and Humanities in Ho Chi Minh City, Can Tho University and Open University, Vietnam. In addition, she is the chief investigator in several educational research projects including those co-operated with foreign institutions in Malaysia, the Philippines, Thailand and UNESCO Bangkok.

Dr. Ho Thanh My Phuong earned her Bachelor Degree of Arts in English Teaching from the University of Education in Ho Chi Minh City. She then earned a Master Degree of Arts in Teaching English to Speakers of Other Languages (TESOL) from the University of Canberra, Australia. In the year 2000 she won a scholarship from the Ford Foundation International Fellowship Program and went to study at the University of Southern California, USA. From this university, she earned her Master Degree of Science in Education in 2002 and Doctorate Degree in Educational Leadership and Management in August 2004.

Dr. Phuong has participated in many educational research projects and has papers published in different educational journals.